

Summer Reading 2025

Mrs. Megan's 9th Grade

NINTH GRADE:

The Testing by Joelle Charbonneau

Additional instructions for summer reading:

- Keep a reading log. See instructions below. This will be submitted for grading **on the first Friday of school.**
- Be prepared for test and essay within the first full week of school.
- Students are welcome to consult helpful websites such as *Sparknotes*; however, the assessment will ensure students have read the actual text. Students who do not read the text will not do well on the assessments.

The summer reading log:

- Format: handwritten, legible journal entries on loose leaf. Each entry MUST be **double spaced** and must only be written on the **front** of the paper. Use a **different** sheet of loose leaf for each entry.
- Procedure: Students will write 4 (regular) or 6 (honors) entries based on the groups of chapters below depending on their book. Write a two paragraph-long entry in your log (a paragraph is 5+ sentences). **Entries must be dated.** The entry should include (1st paragraph) a summary of what you read and (2nd paragraph) a personal reflection or reaction to your reading. Reflections can include: questions about what you don't understand, predictions about what you believe is going to happen in the future, emotions that you feel while reading, personal opinions about what you are reading, comments on the author's craftsmanship, vocabulary you would have looked up, and so on.

ENGLISH I

- *The Testing:*
 - Chapters 1-6
 - Chapters 7-11
 - Chapters 12-16
 - Chapters 17-22

ENGLISH I HONORS

- *The Testing:*
 - Chapters 1-4
 - Chapter 5-7
 - Chapters 8-11
 - Chapters 12-14
 - Chapters 15-18
 - Chapters 19-22

- Copying from SparkNotes, another student, or any other form of copying/plagiarism will result in an automatic 0.

Summer reading is very important to students' 1st 9 weeks grades. Assignments based on this novel can be worth up to 300 points.